L.LEA 195 - Advanced Medicine

Overview: This eight day high school conference is a comprehensive follow-on to the medicine and healthcare conference. Through classroom lecture, guest speakers, interactive small-group work, and laboratory sessions, students will be exposed to a broad array of current issues relating to the many facets of healthcare. These will include understanding medical techniques, dealing with complex case studies, and recognizing the limitations insurance status imposes on healthcare. Lectures are presented by college professors or graduate students, while additional presentations are given by professionals and experts in the topic area. In addition, students' abilities to lead in their personal, academic, and professional lives are enhanced through *Lead*America's leadership curriculum.

Course Content: Some or all of the topics listed below will be covered:

Anatomy	Bioethics	Case Management
Clinical Interview	Communication Skills	Evidence-Based Learning
Health Insurance	Health Policy	Histology
Immunology	Medical College Admission	Medical Research
Medical Technology	Microbiology	Physical Examination
Physiology	Public Health	Surgical Procedures

Readings: Students will be given approximately 100 pages of collegiate-level background reading assignments in medicine, medical policy, and ethics. They will be given approximately 50 additional pages of material to read for the simulation.

Classroom Activities: In addition to lecture and discussion, students will:

- Identify human tissues from prepared microscopic slides
- Perform a physical examination
- Shadow a practicing physician
- Use evidence-based learning to solve a patient case

Off-site experiences: Students will travel daily to an area medical school for curriculum-specific activities and laboratory exercises. In addition, students will visit various areas of New York City to discuss community-based health issues and gain an understanding of how environment affects health. Finally, students will be exposed to the culture of New York City through educational museums and city landmarks such as the Statue of Liberty, Central Park, and Times Square.

L.LEA 195 - Aviation and Aeronautics

Overview: This ten day high school conference is a comprehensive introduction to modern aviation and aeronautics. Students will attend ground school and learn the requirements of safe maintenance and operation of an aircraft. Students will learn to accurately predict weather patterns and design a flight plan accordingly. After ground training, students will have the opportunity to fly their flight plan under the guidance of a qualified flight instructor. Lectures are presented by college professors or graduate students, while additional presentations are given by professionals and experts in the topic area. In addition, students' abilities to lead in their personal, academic, and professional lives are enhanced through *Lead*America's leadership curriculum.

Course Content: The following topics will be covered:

Aerodynamic Forces	FAA Private Pilot Knowledge Exam
How Weather Effects Flight	Military vs. Commercial Flight
National Airspace System	The History of Aviation

Readings: Students will be given approximately 40 pages of background reading material on the mechanics of a plane and case studies focusing on significant aviation milestones throughout the history of flight.

Simulation: Throughout the course of the program, students will direct the knowledge gained through FAA ground school and lectures to culminate in the final simulation of planning and actually flying their own flight.

Classroom Activities: In addition to lecture and discussion, students will participate in:

- FAA Ground School
- Severe Weather Training

Off-site experiences: Off-site visits at this conference may include a visit to aviation museums as well as military and FAA flight operations/ training facilities.

L.LEA 195 - Congressional Forum: U.S. Government & Politics

Overview: This ten day high school conference is a comprehensive introduction to legislation and politics. Through classroom lecture, visiting guest speakers, interactive small-group work, debates and a final Model Congress simulation, students will be exposed to a broad array of current issues relating to the many dimensions of political science. Lectures are presented by college professors or graduate students, while additional presentations are given by professionals and experts in the topic area. In addition, students' abilities to lead in their personal, academic, and professional lives are enhanced through *Lead*America's leadership curriculum.

Course Content: Some or all of the topics listed below will be covered:

Campaign Management	Campaign Staffing	Constituency Affairs	Critical Thinking
Debating Skills	Electioneering	Electoral "log-rolling"	Enhanced Oratory
Image Building	Issue Area Expertise	Issue Stance Building	Legislative Affairs
Lobbying and Interest Groups	Media and Politics	The Constitution	

Readings: Students will be given approximately 40 pages of college-level background reading assignments in politics and important issue analysis. They will be given additional material to read for the simulation.

Simulation: Throughout the course of the program, students will engage in a full-scale simulation of congressional legislation and roles representing the multi-faceted realm of modern political life. At the end of the program, students will participate in a Model Congress.

Classroom Activities: In addition to lecture and discussion, students will:

- Draft Legislation
- Debate current issues and policy initiatives
- Practice careful and effective use of language

Off-site experiences: In addition to trips intended to expose students to the sights and culture of Washington, DC, conference participants take trips to Arlington Cemetery, major DC monuments and Capitol Hill. While visiting Capitol Hill, students will have an opportunity to meet with their senator and/or representative.

L.LEA 195 - CSI: Forensics & Crime Scene Investigation

Overview: This ten day high school conference is a comprehensive introduction to crime scene investigation and forensic science. Through classroom lecture, visiting guest speakers, interactive small-group work, and a final Inquest presentation, students will be exposed to a broad array of current issues relating to many dimensions of forensic science. Lectures are presented by college professors or graduate students, while additional presentations are given by professionals and experts in the topic area. In addition, students' abilities to lead in their personal, academic, and professional lives are enhanced through *Lead*America's leadership curriculum.

Course Content: Some or all of the topics listed below will be covered:

Autopsies and Death Investigation	Ballistic Analysis	Blood Spatter	
Crime Scene Mapping	Critical Thinking	Deductive Reasoning	DNA
Analysis	Evidence Collection	Facial Recognition	
Fingerprinting	Forensic Anthropology	Forensic Odontology	
Forensic Toxicology	Rules of Evidence	Scene Photography	
Shoe Print Analysis	Trace Evidence Analysis	Witness Interviewing	

Readings: Students will be given approximately 60 pages of collegiate-level background reading assignments in crime scene analysis and forensic science. They will be given approximately 20 additional pages of material to read for the Crime Scene Investigation simulation.

Simulation: Throughout the course of the program, students will collect and analyze evidence from a true-to-life simulated crime scene using the techniques they learn in the classroom. At the end of the program, teams will present their findings at an Inquest.

Classroom Activities: In addition to lecture and discussion, students will:

- Discuss the educational requirements necessary to succeed professionally in crime scene investigation and forensic science
- Participate in laboratories and activities designed to introduce students to the hands-on aspect of forensic science
- Analyze and debate inaccuracies in TV portrayals of crime scene analysis
- Be on call to perform nighttime analysis of crime scenes
- Take tire track casts with dental stone
- Use computer software to reconstruct facial features

Off-site experiences: In addition to trips intended to expose students to the city in which the conference is held, conference participants take trips to some or all of the following: local attractions emphasizing leadership, area universities with forensic programs, and museums with forensic-themed exhibits.

L.LEA 195 - Engineering, Science & Robotics

Overview: This ten day high school conference is a comprehensive introduction to engineering, science and robotics. Through classroom lecturing, high-profile guest speakers, interactive small-group work, and a final engineering and robotics simulation, students will be exposed to a broad array of current issues relating to many dimensions of science and engineering. Lectures are presented by college professors or graduate students, while additional presentations are given by professionals and experts in the topic area. In addition, students' abilities to lead in their personal, academic, and professional lives are enhanced through *Lead*America's leadership curriculum.

Course Content: Some or all of the topics listed below will be covered:

Biomedical Engineering Education in Engineering Extreme Environments History of Technology Leadership in Science Mathematical Modeling Motor Design and Control Nanotechnology Project Management Remote Sensing Rocket Construction Systems Engineering

Readings: Students will be given approximately 80 pages of collegiate-level background reading assignments in science and engineering. They will be given approximately 20 additional pages of material to read for the Engineering and Robotics simulation.

Simulation: Throughout the course of the program, students will design, manage, and partially construct a self-propelled robotic vehicle capable of performing tasks devoid of immediate human interaction.

Classroom Activities: In addition to lecture and discussion, students will:

- Build and launch a rocket simulate overcoming gravitational constraints
- Compete in engineering and design challenges
- Meet prominent professionals in engineering fields
- Explore the ethical issues raised by rapidly developing technologies
- Learn how engineering has impacted the history of mankind and vice versa

Off-site experiences: In addition to trips intended to expose students to the city in which the conference is held, conference participants take trips to some or all of the following: scientific museums, research laboratories, and university engineering departments.

GIRLS ★ LEAD

L.LEA 195 - GirlsLead

Overview: This six day high school conference is a comprehensive introduction to Leadership and Women's Studies exclusively designed for female students. Through classroom teaching, guest speakers, and interactive small-group work, students learn to enhance their abilities to lead in their personal, academic, and professional lives. Lectures are presented by college professors or graduate students, while additional presentations are given by professionals and experts in the topic area. In addition, students' abilities to lead in their personal, academic, and professional lives are enhanced through *Lead*America's leadership curriculum.

College Accredited Curriculum: Upon completion of this conference, students earn up to one college credits from Loras College (Dubuque, IA). No additional course work is required.

Course Content: The following topics will be covered:

21st Century Challenges	Financial Wellness	Global Gender Issues
Leadership Traits and Skills	Networking	Women's History
Women in Politics	Women in Science	Women in the Media

Readings: Students will be given approximately 40 pages of college level background reading assignments on leadership traits, skills, and practices.

Classroom Activities: Students who participate in the conference will:

- Enhance leadership skills through a series of themed workshops
- Network with a panel of female business leaders
- Participate in etiquette workshop
- Develop a marketing campaign for advancing women's issues
- Experience a high ropes course with deaf facilitators

Off-site experiences: Off-site visits at this conference are intended to expose students to Washington, D.C. These may include briefings at women's specific monuments and memorials, a tour of Arlington National Cemetery with specific focus on women in military service, and Smithsonian Institution.

L.LEA 195 - Global Business & Entrepreneurship

Overview: This ten day high school conference is a comprehensive introduction to global business and entrepreneurship. Through classroom teaching, guest speakers, interactive small-group work, and a final business plan simulation, students gain exposure to a broad array of current issues relating to many dimensions of the business world, from opportunity analysis to business ethics. Lectures are presented by college professors or graduate students, while additional presentations are given by professionals and experts in the topic area. In addition, students' abilities to lead in their personal, academic, and professional lives are enhanced through *Lead*America's leadership curriculum.

Course Content: The following topics will be covered:

Capital Investing Company Organization Critical Thinking and Analysis
Financial Analysis Forecasting Marketing Management
Operations Opportunity Evaluation Presentation Skills Product Development Sales Strategies Venture Capital

Readings: Students will be given approximately 100 pages of college level background reading assignments in business, management, and ethics. They will be given approximately 25 additional pages of material to read for the simulation.

Simulation: Throughout the course of the program, students will develop a business plan for a product of service of their own devising. At the end of the program, teams will present their business plans to real venture capitalists for feedback.

Classroom Activities: In addition to lecture and discussion, students will:

- Set up and conduct a trade show
- Conduct an opportunity analysis
- Develop and present a business plan
- Work with realistic business case studies

Off-site experiences: In addition to trips intended to expose students to the city in which the conference is held, conference participants take trips to some or all of the following: business schools, financial institutions, and museums with business related exhibits.

L.LEA 195 - Global Summit: Diplomacy & International Affairs

Overview: This eleven day high school conference is a comprehensive introduction to diplomacy and international affairs. Through classroom teaching, guest speakers, interactive small-group work, and a final simulation, students get exposure to a broad array of current issues relating to many dimensions of international relations. Lectures are presented by college professors or graduate students, while additional presentations are given by professionals and experts in the topic area. In addition, students' abilities to lead in their personal, academic, and professional lives are enhanced through *Lead*America's leadership curriculum.

Course Content: Some or all of the topics listed below will be covered:

America's Role in the World	Diplomatic Behavior	Foreign Policy & Decision Making
Globalization	Negotiation	International Crisis Management
Language Analysis	Mass Media	History of the United Nations

Readings: Students will be given approximately 80 pages of collegiate-level background reading assignments in diplomacy and international affairs. They will be given approximately 20 additional pages of material to read for the simulation.

Simulation: Throughout the course of the program, students will engage in the roles of American and International decision makers in an attempt to create an international organization to address international crises.

Classroom Activities: In addition to lecture and discussion, students will:

- Meet with representatives of the diplomatic agencies of the United States
- Meet with representatives of the United Nations
- Explore cultural differences that could interfere with diplomatic communication
- Study a single agency or country in depth and represent them in the Security Council
- Engage in Foreign Policy and International Policy Decision Making

Off-site experiences: In addition to trips intended to expose students to the city in which the conference is held, conference participants take trips to some or all of the following: The US Department of State, The United Nations, Capitol Hill, Lower Manhattan and Embassies, and New York City and Washington, DC area monuments.

L.LEA 195 - Intelligence, Defense & National Security

Overview: This ten day high school conference is a comprehensive introduction to intelligence, defense and national security for high-performing high school students. Through classroom teaching, guest speakers, interactive small-group work, and a final simulation, students will gain exposure to a broad array of current issues relating to many dimensions of national security. Lectures are presented by college professors or graduate students, while additional presentations are given by professionals and experts in the topic area. In addition, students' abilities to lead in their personal, academic, and professional lives are enhanced through *Lead*America's leadership curriculum.

Course Content: The following topics will be covered:

Critical Thinking	Freedom of Speech vs. National Security	US Military
Intelligence Agencies	National Decision Making	US Foreign Policy
Threats to Democracy	Weapons of Mass Destruction	Governmental Organizations

Readings: Students will be given approximately 60 pages of college level background reading assignments in intelligence, defense and national security. They will be given approximately 50 additional pages of material to read for the simulation.

Simulation: Throughout the course of the program, students will take part in a United States National Security Simulation. They will play the roles of US intelligence and defense officials to deal with both a domestic and international crisis simultaneously. At the end of the program, students will present a long term National Security Plan to a panel acting as the National Security Council.

Classroom Activities: In addition to lecture and discussion, students will:

- Experience a briefing on national security and defense at the Pentagon
- Study a single agency in depth so accurate role-play can occur
- React to consistent intelligence reports and updates
- Write and deliver speeches on national security and intelligence and defense policy
- Produce visual aids to accompany speeches

Off-site experiences: In addition to trips intended to expose students to the city in which the conference is held, conference participants take trips to some or all of the following: The Pentagon, the International Spy Museum, the State Department, the United States Naval Academy, Arlington Cemetery, and Capitol Hill. While visiting Capitol Hill, students will have an opportunity to meet with their senator and/or representative.

L.LEA 195 - Junior War College: Defense & Military Strategy

Overview: This ten day high school conference is a comprehensive introduction to military history and strategy. Through classroom teaching, guest speakers, interactive small-group work, and a final simulation, students will gain exposure to a broad array of current issues relating to many dimensions of military science, from battlefield logistics to tactical planning. Lectures are presented by college professors or graduate students, while additional presentations are given by professionals and experts in the topic area. In addition, students' abilities to lead in their personal, academic, and professional lives are enhanced through *Lead*America's leadership curriculum.

Course Content: The following topics will be covered:

21st Century Warfare Iraq War Media and the Military Mission Analysis Modern Strategy Operations Orders Strategic Thinking Opportunities in the Military Urban Warfare Vietnam Conflict

Readings: Students will be given approximately 60 pages of college level background reading assignments in military history and strategy. They will be given approximately 50 additional pages of material to read for the simulation.

Simulation: Throughout the course of the program, students will learn the process of writing an operations order increasing in complexity and size throughout the week. Students will learn the intricacies of offensive vs. defensive tactics and utilize a squad level Leadership Reaction Course, a platoon level offensive and defensive operation (Paintball simulation), and a battle computer simulation to apply the skills they learn throughout the week.

Classroom Activities: In addition to lecture and discussion, students will participate in:

- Road Marches
- Leadership Reaction Course
- Ropes Course
- Firearms Training Simulator (FATS)
- Paintball Skirmish
- Military Tactics computer simulations
- Leadership Problem Solving

Off-site Experiences: In addition to trips intended to expose students to the city in which the conference is held, conference participants take trips to some or all of the following: Atlanta, Stone Mountain, Dobbins Air Force Base, Chicamawga Battlefield, and Camp Merrill.

L.LEA 195 - Law & Trial Advocacy

Overview: This ten day high school conference is a comprehensive introduction to law and trial advocacy. Through classroom teaching, guest speakers, interactive small-group work, and a final Mock Trial simulation, students will be exposed to a broad array of current issues relating to the many dimensions of law, from courtroom techniques to legal ethics. Lectures are presented by college professors or graduate students, while additional presentations are given by professionals and experts in the topic area. In addition, students' abilities to lead in their personal, academic, and professional lives are enhanced through *Lead*America's leadership curriculum.

Course Content: The following topics will be covered:

Closing Arguments	Courtroom Decorum	Criminal Courts
Direct and Cross Examinations	Experts and Witnesses	Jury Selection
Legal Ethics	Life as a Lawyer	Objections
Opening Statements	Presentation Skills	Problem Solving

Readings: Students will be given approximately 60 pages of college level background reading assignments in law. They will be given approximately 20 additional pages of material to read for the simulation.

Simulation: Throughout the course of the program, students will prepare a case for trial. The program cumulates when students try their case before coaches who score them on delivery, case analysis, and performance.

Classroom Activities: In addition to lecture and discussion, students will:

- Conduct a model jury selection
- Prepare and deliver opening and closing statements
- Prepare and conduct cross and direct examinations
- Use courtroom decorum and etiquette in a mock trial simulation

Off-site experiences: In addition to trips intended to expose students to the city in which the conference is held, conference participants take trips to some or all of the following: courtrooms, law schools, and museums with legal exhibits.

L.LEA 195 - Leadership University

Overview: This six day high school conference is a comprehensive introduction to leadership skills development for students seeking to recognize and develop their leadership potential. Through classroom teaching on leadership theory, motivational speakers, and interactive leadership modules, students enhance their abilities to lead in their personal, academic, and professional lives. Lectures are presented by college professors or graduate students, while additional presentations are given by professionals and experts in the topic area. In addition, students' abilities to lead in their personal, academic, and professional lives are enhanced through *Lead*America's leadership curriculum.

Course Content: Some or all of the topics listed below will be covered:

Attitude Shaping	Building Rapport	Communication Skills
Critical Thinking	Defining Expectations	Goal Setting
Personal Accountability	Self-Confidence	Self-Discipline
Team Building	Time Management	Valuing Diversity

Readings: Students will be given approximately 50 pages of collegiate-level background reading assignments on leadership traits, skills, and practices.

Simulation: Throughout the course of the program, students will build their leadership skills in order to raise their awareness of their own potential, skills, and ability to affect positive change in the world.

Classroom Activities: Students who participate in the conference will:

- Participate in dynamic leadership training focused on developing the skills necessary for successful lives of leadership and service
- Participate in a ropes course experience to allow students to combine personal and team skills as they overcome obstacles and challenges
- Become aware of leadership on multiple levels (personal, community, and global)
- Develop a personal plan to effect positive change on the local, national and global levels
- Extensively assess personal choices and habits to improve self-management and effective decision making

Off-site experiences: In addition to field trips intended to expose students to the city in which the conference is held, conference participants will have learning and leadership challenges associated with leadership focused field trips.

L.LEA 195 - Medicine & Healthcare

Overview: This ten day high school conference is a comprehensive introduction to medicine and healthcare. Through classroom lecture, guest speakers, interactive small-group work, and a true-to-life final simulation, students will be exposed to a broad array of current issues relating to the many facets of healthcare. This will include understanding medical techniques, dealing with complex treatment scenarios, and incorporating a patient's health insurance status throughout the duration of care. Lectures are presented by college professors or graduate students, while additional presentations are given by professionals and experts in the topic area. In addition, students' abilities to lead in their personal, academic, and professional lives are enhanced through *Lead*America's leadership curriculum.

Course Content: Some or all of the topics listed below will be covered:

Anatomy
Case Management
Hypothesis Building
Medical Ethics
Microbiology
Physiology
Admissions Process
Critical Thinking
Immunology
Medical History
Nursing
Public Health
Alternative Therapies
Health Policy
Insurance
Medical Research
Surgery
Interview Skills

Readings: Students will be given approximately 120 pages of collegiate-level background reading assignments in medicine, medical policy, and ethics. They will be given approximately 40 additional pages of material to read for the patient simulation.

Simulation: Throughout the course of the program, students will interview, examine, diagnose, and treat a (simulated) patient with a serious, life-threatening disease. Issues of insurance, cost, ethics, surgery, medication, patient quality of life, religion, and end of life rights will be encountered.

Classroom Activities: In addition to lecture and discussion, students will:

- Perform a dissection on an animal heart
- Be introduced to the medical school admissions process
- Perform a neurological exam
- Receive simulated EMT instruction

Off-site experiences: In addition to trips intended to expose students to the city in which the conference is held, conference participants take trips to some or all of the following: medical schools and museums with a medicine or science-based theme. Students attending conferences in the Washington, DC area visit Capitol Hill and tour the area monuments.

L.LEA 195 - Study Abroad

Overview: This conference is a two-week cross-cultural immersion in the history, politics, and economy of the country(ies) visited. Curriculum for this conference is presented at the college freshman level and will prove challenging even for the highest-performing high school student. Students will experience a number of specific components, including a prearranged home-stay with a local family. The home-stay experience exposes our students to the host-country traditions and provides them with an appreciation of international diversity. Students gain an appreciation for the necessity of cross-cultural understanding and its role in leading to the betterment of our world. In addition to these cultural immersion experiences, students will gain exposure to each country's perspectives on the three main topics listed above through lectures, guest speakers, site visits, and cultural events. Lectures are presented by professors or graduate students, while additional presentations are made by country-specific *Lead*America staff. In addition, students' abilities to lead in their personal, academic, and professional lives are enhanced through *Lead*America's leadership curriculum.

Course Content: The following topics will be covered, as they relate to the host country:

Country/Regional History	Economic Policy	Educational System
Human Rights	Modern Culture	Manufacturing & Globalization
New Political Leaders	United States Foreign Policy and Relations	

Readings: Students will be given approximately 40 pages of background material on the countries they will visit, as well as suggested readings and links to online newspapers highlighting current events in the countries of travel.

Countries/Regions of Emphasis

Discover China:
Students will travel to Shanghai and Beijing in the Peoples Republic of China. In Shanghai, they will visit the Lu Gardens, a manufacturing facility, the Bund, and Fudon University. In Beijing, they will visit the Forbidden City, a local museum, the Great Wall of China, and the Ming Tombs. Students will also take a river cruise in Suzhou and make a side trip to the ancient ruins in Xi'an.

Discover Russia:
Students will travel to St. Petersburg and Moscow in Russia. In St. Petersburg, they will visit the Hermitage Museum, the regional legislature, and St. Petersburg University. In Moscow, they will visit the Kremlin, St. Basel's Cathedral, the Bolshoi Theater, and Moscow University. A side trip will also take them to Catherine's Palace in the town of Pushkin.

Discover Australia:
Students will travel to Sydney, Adelaide, and Cairns in Australia. In Sydney, they will tour a local university where they will meet with ecological experts and learn about Australia's biodiversity. In addition, they will tour Sydney's landmark Opera House and visit Koala Park. In Adelaide, they will visit Kangaroo Island, Seal Bay, and experience an Aboriginal program. In Cairns, they will see the Great Barrier Reef and take an ecological walk through the rain forest.

Discover Europe:
Students will travel to London, England; Paris, France; Vienna and Salzburg, Austria; Budapest, Hungary; Bratislava, Slovakia; and Munich, Germany. In London, students will see landmarks such as St. Paul's Cathedral, the Tower of London, and Buckingham Palace. They will also visit Oxford and hear lectures at the University. In Paris, students will visit the Arc de Triomphe and the Cathedral de Notre Dame. In Budapest, students will visit the Royal Palace, Parliament, and Heroes Square. In Vienna, students will visit Hofburg and St. Stephen's Cathedral. Finally, in Germany, students will tour castle Neuschwanstein and visit the 1972 Olympic stadium in Munich.

Discover Art in Italy:
Students will travel to Rome, Florence, and Pisa. In Rome students will see the Galleria Borghese, Vatican City, St. Peter's, the Coliseum and Ancient Forum among others. In Florence the students will see the Uffizi Gallery, Medici Chapels, and the Basilica di San Miliato. The students will also visit and sketch the leaning Tower of Pisa.

L.LEA 195 - Theatre Arts

Overview: This ten day high school conference is a comprehensive introduction to Theatre Arts. Students will learn about the complexities of theater production including set creation, proper lighting, makeup and costume design, publicity, directing, and performing. By applying these skills in workshops and rehearsals, students will gain an understanding of each; culminating in the creation of a final performance piece including all aspects of production. Students will hear lectures and guest speakers from prominent members of the theater community as well as utilizing the many learning opportunities available in New York City involving performing arts. Lectures are presented by college professors or graduate students, while additional presentations are given by professionals and experts in the topic area. In addition, students' abilities to lead in their personal, academic, and professional lives are enhanced through *Lead*America's leadership curriculum.

Course Content: The following topics will be covered:

Auditioning	Behind the Scenes at a Broadway Production
Children's Theater	Improv Acting
Lighting Techniques	Publicity and Promotion
Shakespearian Theater	Stage Management

Readings: Students will be given approximately 40 pages of background material on the history of the performing arts including a historical progression to modern day theater as well as a comprehensive overview on the complexities of preparing, directing, and performing a show.

Off-site experiences: Students will attend a number of Broadway and off-Broadway productions as well as visiting Liberty Island, the Metropolitan Opera House, and South Street Seaport.