



SAMPLE FOUR-YEAR PLAN FOR SECONDARY EDUCATION-With an Educational Endorsement in Instructional Strategist I 5-12

Updated: April 2011

Note: Admission to Teacher Education is usually gained after students have successfully completed EDU 200, EDU 205 and PSY 121. A GPA of 2.75, Virtus training, and successful completion of the CAAP (basic skills) test is required for admission. LIB 105, 110, 220, PSY 121, MAT 110, MAT 111, and the advanced general education categories AA, AC and AH must be completed with a grade of C or better. A GPA of 2.75 and the completion of all major coursework with a grade of C or better are required for admission to Student Teaching.

Students pursuing licensure at the secondary level must major in an approved content area. Students pursuing secondary licensure have an academic advisor in the content area and attend required meetings within the Education Division to stay on track with licensure coursework.

JANUARY TERM

Students admitted Fall 2007 or later are required to complete a minimum of two January terms. Transfer students who transfer in 40 credits or more are required to complete at least one January term. Education students who plan to student teach in the spring semester will not be able to complete a January term course prior to the spring student teaching term. Please plan to complete the two required January term courses within the first three years.	CR
January term of First Year	3
January term of Sophomore or Junior Year	3

FIRST YEAR FALL SEMESTER

FIRST YEAR SPRING SEMESTER

Title	CR	Title	CR
LIB 100 Modes of Inquiry	3	Catholic tradition (LIB 130 or 135) or elective	3
Writing requirement (LIB 105 or ENG 111) or speaking requirement (LIB 110)	3	Writing requirement (LIB 105 or ENG 111) or speaking requirement (LIB 110)	3
Math Modeling (MAT 113, 115, 117, 124 150, 170) or elective	3-4	Math Modeling (MAT 113, 115, 117, 124 150, 170) or elective	3-4
PSY 121 Developmental Psychology or elective	3	EDU 200 Foundations of Education	2
Elective/Major Course	3	EDU 205 Foundations of Special Education	2

SOPHOMORE YEAR FALL SEMESTER

SOPHOMORE YEAR SPRING SEMESTER

Title	CR	Title	CR
LIB 220 Democracy & Global Diversity or Catholic tradition (LIB 130 or 135)	3	EDU 265 Multicultural Education – AC	3
Major Courses	3-6	Major Courses	6
Advanced General Education course	3-4	Advanced General Education	3-4
EDU 221 Learning Environment and Social Interactions	2	EDU 223 Collaboration for Effective Learning	3
EDU 343 Assessment/Eval of Exceptionality	3	EDU 345 Career Transitions	1

JUNIOR YEAR FALL SEMESTER

JUNIOR YEAR SPRING SEMESTER

Title	CR	Title	CR
EDU 350 General Secondary Methods	3	Electives and/or Major Courses	3
EDU 350L Intermediate Clinical	1	EDU 357 Reading in Middle and Secondary Schools	3
Electives and/or Major Courses	6	Advanced General Education Cluster	6
Advanced General Education Course	3	EDU 346 or 348 Learning and Behavior Strategies	3
EDU 346 or EDU 348 Learning and Behavior Strategies	3	EDU 369 Special Education Seminar	2

SENIOR YEAR FALL SEMESTER

SENIOR YEAR SPRING SEMESTER

Title	CR	Title	CR
EDU 352/353/354/355/356 Special Secondary Methods (Except Science and Spanish Methods: TBD Fall or Spring)	3	EDU 452 Student Teaching	10
Elective or Major Course	3	EDU 490 Capstone and Portfolio	2
EDU 339 Differentiated Instruction 5-12	2		
Electives and/or Major Courses or Cluster if study abroad	6		
EDU 360 Evaluation and Diagnosis of Reading Problems	3	Total	12