LORAS COLLEGE

SAMPLE FOUR-YEAR PLAN FOR ELEMENTARY EDUCATION, INSTRUCTIONAL STRATEGIST ENDORSEMENT K-8

Updated: April 2011

Note: Admission to Teacher Education is usually gained after students have successfully completed EDU 200, EDU 205 and PSY 121. A GPA of 2.75, Virtus training, and successful completion of the CAAP (basic skills) test is required for admission. LIB 105, 110, 220, PSY 121, MAT 110, MAT 111, and the advanced general education categories AA, AC and AH must be competed with a grade of C or better. A GPA of 2.75 and the completion of all major coursework with a grade of C or better are required for admission to Student Teaching.

Elementary Education requires an area of specialization. Coursework for most specializations (e.g., Language Arts, Mathematics, Reading, Social Studies, Spanish) can begin in the first and sophomore years.

JANUARY TERM	
Students admitted Fall 2007 or later are required to complete a minimum of two January terms. **Transfer students who transfer in 40 credits or more are required to complete at least one January term.** **Education students who plan to student teach in the spring semester will not be able to complete a January term course prior to the spring student teaching term. Please plan to complete the two required January term courses within the first three years.**	**CR**
January term – inquiry based science course is strongly recommended	3
January term	3

FIRST YEAR FALL SEMESTER		FIRST YEAR SPRING SEMESTER	
Title	**CR**	**Title**	**CR**
LIB 100 Modes of Inquiry	3	Catholic requirement (LIB 130 or 135) or elective	3
Writing requirement (LIB 105 or ENG 111) or speaking requirement (LIB 110)	3	Writing requirement (LIB 105 or ENG 111) or speaking requirement (LIB 110)	3
MAT 110 Mathematics for Elementary Teachers I	4	MAT 111 Mathematics for Elementary Teachers II	4
PSY 121 Developmental Psychology	3	EDU 200 Foundations of Education	2
Elective	3	EDU 205 Foundations of Special Education	**2**

SOPHOMORE YEAR FALL SEMESTER		SOPHOMORE YEAR SPRING SEMESTER	
Title	**CR**	**Title**	**CR**
Catholic requirement (LIB 130 or 135) or LIB 220 Democracy & Global Diversity	3	**EDU 223 Collaboration for Effective Learning**	**3**
EDU 221 Learning Environment and Social Interactions	**3**	EDU 265 Multicultural Education – AC	3
EDU 230 Children's and Young Adult Literature -- AA	3	Advanced General Education, AH	4
EDU 333 C & I Mathematics	3	LIB 220 Democracy & Global Diversity or specialization	3
EDU 343 Assessment/Eval of Exceptionality	**3**	EDU 255 C & I Social Studies	2
		EDU 256 C & I Science	3

JUNIOR YEAR FALL SEMESTER		JUNIOR YEAR SPRING SEMESTER	
		EDU 232 C & I in PE, Health, Wellness	1
EDU 331 C & I Language Arts	3	EDU 233 C & I in Performing Arts	1
EDU 332 Beginning Reading	3	EDU 234 C& I in Visual Arts	1
EDU 346 or EDU 348 Learning and Behavior Strategies	3	EDU 337 Reading Across the Curriculum	3
Advanced General Education	3	Cluster	6
		EDU 346 or 348 Learning and Behavior Strategies	**3**
		EDU 369 Special Education Seminar	2

SENIOR YEAR FALL SEMESTER		SENIOR YEAR SPRING SEMESTER	
EDU 337 Reading Across the Curriculum	3	EDU 432 Student Teaching	10
EDU 334 Intermediate Clinical	1	EDU 490 Capstone and Portfolio	2
EDU 340 Differentiated Instruction	2		
Advanced General Education Cluster	6		
EDU 360 Evaluation and Diagnosis of Reading Problems	**3**		

Published by the Loras College Registrar's Office