



Graduation Rates – Undergraduate

In accordance with the Higher Education Act of 1965, as amended, Loras College is pleased to share with you the following information on the average graduation rates of our **2013-2017 cohorts** of full-time, first-time, degree or certificate seeking undergraduates.

The College tracks graduate rates of first-time, full-time degree-seeking undergraduates who enter the College during the fall term of each year. The rates represent the percentage of student who finish within a time equivalent to 150% of the standard length of their program (e.g. 6 years for a 4 year program). Cohorts of entering group have been formed each year. The graduation rates of these groups by gender and racial/ethnic background are presented in the following table.

		All	DSOC	White	Male	Female	Pell	Subsidized Loan; No Pell	No Subsidized Loan or Pell
2013	Entered	410	32	363	210	200	104	122	184
	Graduated	271	16	248	126	145	58	80	133
	% Graduated	66.1%	50.0%	68.3%	60.0%	72.5%	55.8%	65.6%	72.3%
2014	Entered	374	49	312	196	178	105	112	157
	Graduated	259	21	227	125	134	59	79	121
	% Graduated	69.3%	42.9%	72.8%	63.8%	75.3%	56.2%	70.5%	77.1%
2015	Entered	389	51	324	200	189	105	130	154
	Graduated	261	29	225	110	151	60	90	111
	% Graduated	67.1%	56.9%	69.4%	55.0%	79.9%	57.1%	69.2%	72.1%
2016	Entered	328	49	266	184	144	80	110	138
	Graduated	221	28	183	119	102	40	80	101
	% Graduated	67.4%	57.1%	68.8%	64.7%	70.8%	50.0%	72.7%	73.2%
2017	Entered	336	46	266	190	146	103	117	116
	Graduated	229	29	184	122	107	80	84	80
	% Graduated	68.2%	63.0%	69.2%	64.2%	73.3%	77.7%	71.8%	69.0%
Five Year Weighted Average	Entered	1837	227	1531	980	857	497	591	749
	Graduated	1241	123	1067	602	639	297	413	546
	% Graduated	67.6%	54.2%	69.7%	61.4%	74.6%	59.8%	69.9%	72.9%

*DSOC=Domestic students of color includes students who self-identified as either Native-American, African American, Asian/Pacific Islander, Hispanic, or Two or More Races.

Note: Loras College does not offer athletically related student aid.

Note: Entered students excludes students who died, became permanently disabled, left for service to the federal government, or participated in official church missions during the six year time-frame. Note: Students who did not self-identify (or indicated unknown) or were international students were not included in the DSOC vs. White comparison. For additional information, contact the Loras College Institutional Research Office (Institutional.Research@loras.edu).

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