

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
(PROGRAM NAME) BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

| Assessment Measure #1 Demonstrate Ethical and Professional Behavior: (Policy Presentation) | |
|---|---|
| Dimension(s) assessed: | Critical Thinking |
| When/where students are assessed: | SCW 370 |
| Who assessed student competence: | Policy faculty |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 40/50 on final presentation |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% of all students will achieve the competency |
| Assessment Measure #2: (Field FPPAI Question #1) | |
| Dimension(s) assessed: | Skill |
| When/where students are assessed: | SCW 448 |
| Who assessed student competence: | Field Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 2/3 on Field Evaluation |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% of students will achieve the competency |

| Assessment Measure #1: Engage Diversity and Difference in Practice (Policy paper #2) | |
|---|---|
| Dimension(s) assessed: | Values |
| When/where students are assessed: | SCW 370 |
| Who assessed student competence: | Policy faculty |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 40/50 on paper |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% of students will achieve the competency |
| Assessment Measure #2: (Field FPPAI Question #2) | |
| Dimension(s) assessed: | Skill |
| When/where students are assessed: | SCW448 |
| Who assessed student competence: | Field Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 2/3 of Field Evaluation question |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% of students will achieve the competency |

| Assessment Measure #1: Advance Human Rights and Social, Economic, and Environmental Rights (Policy Final Presentation) | |
|---|---|
| Dimension(s) assessed: | Critical Thinking |
| When/where students are assessed: | SCW 370 |
| Who assessed student competence: | Policy Faculty |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 40/50 on final presentation |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% of students will achieve the competency |
| Assessment Measure #2: (Field FPPAI Question #2) | |
| Dimension(s) assessed: | Skill |
| When/where students are assessed: | SCW 448 |
| Who assessed student competence: | Field Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 2/3 on Final Field Evaluation |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% of students will achieve the competency |

| Assessment Measure #1: Engage in Practice-informed Research and Research-Informed Practice (Needs Assessment) | |
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| Dimension(s) assessed: | Knowledge |
| When/where students are assessed: | SCW 380 |
| Who assessed student competence: | Faculty member |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 20/25 on paper |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% of students will achieve the competency |
| Assessment Measure #2: (Final Field Evaluation Question #2) | |
| Dimension(s) assessed: | Skill |
| When/where students are assessed: | SCW 448 |
| Who assessed student competence: | Field Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 2/3 on Field Evaluation |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% of students will achieve the competency |
| 5-Assessment Measure #1: Engage in Policy Practice (Final Policy Presentation) | |
| Dimension(s) assessed: | Critical Thinking |
| When/where students are assessed: | SCW 370 |
| Who assessed student competence: | Policy Faculty |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 40/50 on final policy presentation |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% of students will achieve the competency |

| Assessment Measure #2: (Final Field Eval Question #1) | |
|---|---|
| Dimension(s) assessed: | Skill |
| When/where students are assessed: | SCW 448 |
| Who assessed student competence: | Field Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 4/5 on Field Evaluation |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% of students will achieve the competency |

| 6- Assessment Measure #1: Engage with Individuals, Families, Groups, Organizations, and Communities (Midterm Exam) | |
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| Dimension(s) assessed: | Knowledge |
| When/where students are assessed: | SCW 360 |
| Who assessed student competence: | SW with Individual Faculty |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 4/5 on Question |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% of students will achieve the competency |
| Assessment Measure #2: (Final field eval #2) | |
| Dimension(s) assessed: | Skill |
| When/where students are assessed: | SCW 448 |
| Who assessed student competence: | Field Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 5/9 on question |

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| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% of students will achieve the competency |
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| Assessment Measure #1: Assess Individuals, Families, Groups, Organizations, and Communities (Community Analysis) | |
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| Dimension(s) assessed: | Knowledge |
| When/where students are assessed: | SCW 380 |
| Who assessed student competence: | Orgs faculty |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 40/50 on assignment |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% of students will achieve the competency |
| Assessment Measure #2: (Field field eval Question #2) | |
| Dimension(s) assessed: | Skill |
| When/where students are assessed: | SCW 448 |
| Who assessed student competence: | Field Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 4/5 on Field Evaluation |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% of students will achieve the competency |

| 8-Assessment Measure #1: Intervene with Individuals, Groups, Families, Organizations and Communities (Grant Writing Assignment) | |
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| Dimension(s) assessed: | Knowledge |
| When/where students are assessed: | SCW 380 |
| Who assessed student competence: | Orgs faculty |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 40/50 on assignment |

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| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% of students will achieve the competency |
| Assessment Measure #2: (Field Field eval-Question #2) | |
| Dimension(s) assessed: | Skill |
| When/where students are assessed: | SCW 448 |
| Who assessed student competence: | Field Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 5/9 on question |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% of students will achieve the competency |

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| Assessment Measure #1: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities (Final Video) | |
| Dimension(s) assessed: | Knowledge |
| When/where students are assessed: | SCW 360 |
| Who assessed student competence: | SW with Individuals faculty |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 40/50 on video |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% of students will achieve the competency |
| 9-Assessment Measure #2: (Final Field eval- Question #3) | |
| Dimension(s) assessed: | Skill |
| When/where students are assessed: | SCW 448 |
| Who assessed student competence: | Field Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 5/9 on question |

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| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% of students will achieve the competency |
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Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns to accurately reflect the number of program options offered. *This is a required form.* The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies program. However, beyond these formatting alternations, the program may not alter the content of this form.

Assessment Data Collected during the Academic Year (2022-2023)

| COMPETENCY | COMPETENCY BENCHMARK (%) | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK | | | |
|--|--|---|--|--|--|
| | | Aggregate of Students from All Program Options n = (Number of students) | Program Option #1 (identify location/delivery method) n = (Number of students) | Program Option #2 (identify location/delivery method) n = (Number of students) | Program Option #3 (identify location/delivery method) n = (Number of students) |
| | e.g. 80% of students will demonstrate competence inclusive of 2 or more measures | (Percent of all students, inclusive of all program options, who demonstrated competence) e.g. 85% | (Measure 1 + Measure 2 / 2) e.g. 80% | (Measure 1 + Measure 2 / 2) e.g. 90% | (Measure 1 + Measure 2 / 2) e.g. 85% |
| Competency 1: Demonstrate Ethical and Professional Behavior | 80% of students will demonstrate competence | 92.5% | SCW 370 Final Policy Presentation 92% | SCW 448- Pers Practice Q2 14/15- 93% | |
| Competency 2: Engage Diversity | 80% of students will achieve the competency | 95% | SCW 370 Policy Paper #2 90% | SCW 448- Field Field Eval- Q2 13/13- 100% | |

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|---|---|------|--|--------------------------------------|--|
| and Difference in Practice | | | | | |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | 80% of students will achieve the competency | 96% | SCW 370 Final Policy Presentation 92% | Final Field Eval- Q2 13/13- 100% | |
| Competency 4: Engage in Practice-informed Research and Research-informed Practice | 80% of students will achieve the competency | 100% | SCW 380 Needs Assessment 100% | Final Field Eval – Q2 13/13--100% | |
| Competency 5: Engage in Policy Practice | 80% of students will achieve the competency | 96% | SCW 370 Final Policy Presentation 92% | Final Field Eval – Q1 13/13--100% | |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | 80% of students will achieve the competency | 100% | SCW 360 Midterm Exam 100% | Final Field Eval- Q2 13/13--100% | |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | 80% of students will achieve the competency | 100% | SCW 380 Community Analysis 100% | Final Field Eval – Q2 13/13--100% | |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | 80% of students will achieve the competency | 100% | SCW 380 Grant Writing Assignment 100% | Final Field Eval – Q2 13/13--100% | |

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|---|---|-------|----------------------------|--------------------------------------|--|
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80% of students will achieve the competency | 96.5% | SCW 360 Final Video 93% | Final Field Eval – Q3 13/13--100% | |
| Any additional Competency(ies) Developed by the Program | | | | | |